

# 2023 Impact Report

#### Note

The results are from our annual survey of Scholarship winners from the previous year i.e. students who started university in September 2022. The survey was completed in May 2023, towards the end of the academic year. A total of 73 students completed the survey (out of 232 Scholarship winners), a response rate of 31%. This is lower than previous years (which usually run at around 50%), which we believe is partly due to the survey going out in the run-up to exam season.

## **Our Scholarships have impact**

An overwhelming majority of Scholarship winners – 79% - say the award has made 'a big difference' to their first year of university. We are also optimistic that this figure would rise over time, since around half of those saying it has only had 'a little difference' hadn't actually used their award yet as they were saving it for 2<sup>nd</sup> and 3<sup>rd</sup> year purchases.



Overall, how much of a difference, if any, did the Reading List Foundation

#### It is clear this impact is about more than just money

The Scholarship awards are in the form of a £250 Blackwell's e-voucher, intended to cover the cost of a student's textbooks in their first year of university (and often second and even third years as well). The awards are intended to help the student financially, but also provide benefits in terms of recognition, reward and a boost to a student's confidence. Among the description of how they felt on receiving the award were the following comments:

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Base: all Scholarship winners (73)

*"I felt overjoyed and completely happy, it was the only thing I thought about for a couple days."* 

"I truly could not describe how happy I was. To be chosen out of all the exceptional students at School made me feel very special. It also made me look forward to uni just that little more, one less worry :)"

"It was great - I had never been awarded something like that before. The immense feeling of pride that I felt as soon as I was awarded was like nothing I had ever felt before. I knew how much it would help me in my studies and it took away a lot of the stress I had about money at university."

"I felt genuinely humbled that my teachers thought I deserved the award, considering the amazing people in my year group. It was really heartwarming to know that they'd noticed the work I'd done."

"Most of my books I was able to purchase with the voucher which saved me time and money! I am ever so grateful!"

These sentiments are also apparent when the Scholarship winners were asked to provide three words to describe how they felt about the impact of the award:



Although the headline value of the award is monetary, within a short time of establishing the Scholarships we realised that students place just as much, if not more, value in the merit-based element of the Scholarships – appreciating that they are awarded to exceptional students who have shown real achievement, resilience and character in Years 12 and 13. Being *awarded* the Scholarship is seen to be as valuable as the Scholarship itself.

In your opinion, how important are the following aspects of an academic scholarship?

My personal sense of achievement The fact that it was awarded based on merit Any recognition I got from my school or teachers The monetary value Any impact it will have on my CV or job prospects The prestige of the award Any recognition I got from friends or family



Base: all Scholarship winners (73)

### The awards support Widening Participation goals

Just under half of the students -44% - are the first in their immediate family to go to university, and our Scholarship winners have progressed on to study an impressive range subjects at an impressive range of universities:



English Language Business Management Film and Media Business Urban Planning Real Estate Software Engineering Food Science Audiology Education Studies Economics Material Science English Literature Archaeology **Biochemistry** Philosophy, Ethics and Religion Aerospace Engineering Politics Modern Languages Neuroscience **Forensic Science** Interior Architecture Dentistry Civil Engineering Zoology Midwifery PPE Liberal Arts Secondary Education History Nursing Finance Mathematics Pharmacology English American Literature Chemistry Sociology Social Policy Psychology Computer Science Art Japanese Mental Health Nursing German Design Engineering Medicine Physiotherapy **Physics** International Relations Acting Astrophysics International Business Social Work Creative Music Technology Mechanical Engineering Criminology Geography Accounting aw Philosophy Fashion Music Primary Education Environmental Science Paramedic Science Ancient History Photography Veterinary Science Natural Sciences Sport and Exercise Science Child Nursing Adult Nursing Creative Writing Event Management Biomedical Science Cyber Security Anthropology Word It Out

Our impact in terms of widening participation is apparent in the schools themselves, as well as among the students – our recent survey of participating schools and colleges (available on our website) showed that 81% said they don't offer any other similar financial prize or scholarship in Year 13.

## Students still prefer 'traditional' textbooks over e-books

The Scholarship awards are in the form of a Blackwell's voucher, redeemable in their bookshops or online; they can be used for purchasing hardback books or e-books. Despite a general societal move online though, it is apparent that our students still value physical textbooks, with their appeal heavily outweighing that of their digital counterparts.



Base: all Scholarship winners using textbooks (72)

## Inflation has unsurprisingly hit textbooks as well

The notional intention of the value of the Scholarships -  $\pounds 250$  – is to cover the cost of textbooks for the average student in their first year, though in reality some students burn through the award in their first term, while others stretch it out across their whole degree. We have asked a question over the years around whether  $\pounds 250$  *does* cover

the cost of textbooks in the first year, and while previously the proportion feeling it is not quite enough has consistently been below 10%, this year it has doubled, to 21% (with the relevant students largely studying Law, Medicine and Psychology).



Base: all Scholarship winners (73)

The Reading List Foundation May 2023